

Belair Public School Newsletter

Hub of Learning, Excellence and Opportunity for All

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21 June 2022

Take Just Pride

Term 2 Week 9



Term 1- 2022

June

20-30

Year 3 Swim school

23

- KHS Enrichment Selection Test (Selected Students)
- PSSA Girls Football K/O (Round 2)

24

- Family Morning Tea (Kinder/Yr 1 & 2)
- Whole School Assembly

29

Kindergarten PJ Day

July

01

- Year 3 Swim School
- Last Day of Term

18

- Term Three
- Staff Development Day (No Students)

19

First Day for all students- Term 3

25

Athletics Carnival (Whole School)

25-28

Hunter Dance Festival (Select Students)

Principal's Message

Greetings Everyone,

Another fantastic week at Belair as we motor towards the end of Term 2.

Our Starstruck students shone at the Iconic Starstruck 30 Year performance. All of the students, Mrs Pilgrim and Mrs Gibson should feel extremely proud and be commended for their hard work and commitment.

The Stage 1 excursion was a massive success. The students were so excited before getting on the bus, as you can tell from some of the photos above. It was wonderful to see this cohort of children experience their first excursion due to the impact of Covid. They had a fantastic time and their behaviour was exemplary. Thank you to the teachers and support staff for making this opportunity available.

Congratulations to Sebastian C, Alby A, Annika D, Lori B, Isobel N and Makario B for their outstanding achievements at the Regional



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Cross Country last Friday. We wish Sebastian, Alby and Annika every success at the State PSSA Carnival.

Thank you to the Belair OOSH who have donated a new set of soccer goals to the school. Students will be very excited to have another set in the playground as soccer is very popular at playtime.

Please ensure that you have the latest Sentral Portal App installed, there is further information in the newsletter to help with this. Student reports will go out via Sentral Parent Portal in Week 10.

Thank you to our Aboriginal students and Mrs McNulty for preparing a delicious afternoon tea of Aboriginal food at the Muloobinah AECG, (Aboriginal Education Consultive Group), meeting at Belair last week. I also want to congratulate Makario B and Mason L for delivering the Acknowledgement of Country with pride and confidence.

I would like to thank the P&C for their ongoing support. They are working tirelessly behind the scenes on fund raising ventures across the year to assist the school achieve its playground vision. There are also a team of P&C members working with me to review the school uniform. The first step in this process will be to survey students, staff, parents and the community about the existing uniform, giving everyone the opportunity to give suggestions of what they would like to remain or change. This survey will be sent out shortly once the final draft has been agreed on.

Today the school band is participating in Make Music Day as part of the international Fête de la Musique, taking place in a thousand cities and places across 120 countries. The daylong, musical free-for-all, celebrates music in all its forms, encouraging people to band together and play music. The band have videoed performances and created activities that classes across the school can participate in during class. This is the link to the website if you would like to know more about the initiative: <https://makemusicaustralia.org.au/>

Over the upcoming holiday, Belair has been nominated as a Share Our Space school and as such the outdoor facilities at school will be open on the following weekends and public holidays during the school holidays:

- Saturday 2 July and Sunday 3 July
- Saturday 9 July and Sunday 10 July
- Saturday 16 July and Sunday 17 July

As we are a school that operates vacation care, Share Our Space is only available on weekends and public holidays. There is more information available further in the newsletter.

Have a wonderful week!

*Kind regards,
Kathie Colley
Principal*



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Wellbeing and Community Engagement

K-2 parents and children are looking forward to their K-2 picnic this week.

We are still seeking parent helpers for the canteen, the environmental club for gardening and recycling.

The E-Safety commission has a comprehensive section for primary students to explore various aspects of online safety. From this link you can explore a video series about supporting young people to deal with online safety issues. <https://www.esafety.gov.au/parents/resources>

Share Our Space: We're open on weekends during the school holidays!

The outdoor facilities at our school will be available to use during the following weekends:

- Saturday 2 July and Sunday 3 July
- Saturday 9 July and Sunday 10 July
- Saturday 16 July and Sunday 17 July.

Please visit [edu.nsw.link/ShareOurSpaceExternal link](https://edu.nsw.link/ShareOurSpaceExternal-link) to find out which one of our gates will be open before you visit.

We're also keen to know what you think about using our school during the holidays through our [online feedbackExternal link](#) form.

Kotara High School- Year 7 Enrolments 2023

Kotara High School is offering extended hours over 3 dates to assist families in returning enrolment forms and enrolment documents.

Standard office hours: Monday-Friday, 8.30am – 3.30pm
Extended office hours: Wednesday 20 July, 3.30pm – 5.30pm
Thursday 4 August, 3.30pm – 5.30pm
Tuesday 16 August, 3.30pm – 5.30pm

Inclusive, Engaging Respectful School Policy

Inclusive, Engaging and Respectful schools brings together new policies and system-wide supports on inclusive education for students with disability, student behaviour and restrictive practices, to afford every student the opportunities to reach their full potential in NSW public schools.

The Inclusive, Engaging and Respectful Schools package aims to strengthen school practice around inclusive education, behaviour management and restrictive practices.

The package includes the:

- Inclusive Education Policy for students with disability



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- Student Behaviour Policy and Procedures; and
- The Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures

These changes provide more guidance, support, training and resources to help us create safer and more inclusive learning environments and to manage student behaviour positively and consistently. These policies and their supporting resources will help schools meet their Strategic Improvement Plan and legal obligations.

Parents will be receiving an email outlining these new policies as we work our way towards proposed implementation in Term 3. We will keep you further informed as we work our way towards implementation.

For more information on these policies, please visit the [NSW Department of Education website](#).

Protecting your family from the flu and COVID-19 this winter

Flu and COVID-19 can be serious illnesses, even in children and teenagers. Both viruses can spread quickly when large numbers of people are in close contact, such as at school. More people of all ages will be at risk this winter with international borders reopening, increased social mixing and lower exposure to flu over the past two years. Both the flu and COVID-19 are already circulating in the community, so it's important that you don't put off vaccination. Everyone aged 5 years and over are recommended to get a COVID-19 vaccine, and everyone aged 6 months and older are recommended to get vaccination against the flu. Vaccinations are available through GPs and pharmacies, and you can get both vaccines at the same time. For the month of June, the NSW Government has made Flu Vaccinations free.

Current Covid Isolation Regulations

- If your child tests positive to Covid19 or is a close contact, you are requested to report this to the school.
- A person who is a close or household contact is exempt from self-isolation if the person has had COVID-19 in the previous 12 weeks (up from the previous 8 weeks). This means that if a student or staff member who has recovered from COVID-19 comes into contact with someone with COVID-19 within 12 weeks after they are released, they will generally not need to self-isolate or get a test. They can continue to go to school or work unless they have new COVID-19 symptoms.
- If a person in your household tests positive to COVID-19, they must self-isolate away from everyone else in the house for 7 days from the date of their positive test. They must follow the advice for people testing positive to COVID-19 which includes, how to self-isolate effectively. If the person is unable to safely self-isolate by themselves (e.g. due to their young age), a parent or carer should self-isolate with them.



- People who test positive to COVID-19 and complete their 7-day self-isolation period do not have to test or self-isolate as any type of contact for 12 weeks after their release.
- Self-isolation means staying at home or at your accommodation. This means you cannot drive your children to school or day care; you must ask someone else to do this. You must only leave self-isolation to get medical care or in an emergency. For more information, read the [self-isolation rules](#).
- Covid Smart measures will be put in place as part of risk assessment on site. That means that RAT testing, cohorting, learning from home, mask wearing, postponing or limiting non-essential activities like excursions, indoor assemblies and visitors to the school etc are decided by Principal as required based on our covid numbers.
- Changes around close contacts require close contacts to be reported and recorded by the school. The close contact, staff or student, may then attend school **if** they are symptom free **and** they return a negative covid test each morning for 5 consecutive days. Staff and students over 12 yrs are also required to wear a mask over that 5-day period.
- Students and staff should not be at school if they are sick or display symptoms. The same processes remain in place regarding sending students to sick bay if they are displaying covid like symptoms.

If a student receives a positive RAT test, parents need to:

- Record the positive RAT result through the [Service NSW website](#) or [Service NSW app](#) – and add details of the child's school or early childhood education centre.
- Notify the school of the positive RAT or PCR test result as soon as possible.
- Follow [NSW Health advice](#) to isolate for 7 days.
- Please refer to the NSW [Government's COVID-19 pages](#) if you have questions or concerns about testing and isolation requirements

If you are unsure whether to send your child to school or not please contact the office for advice.

Voluntary Contributions

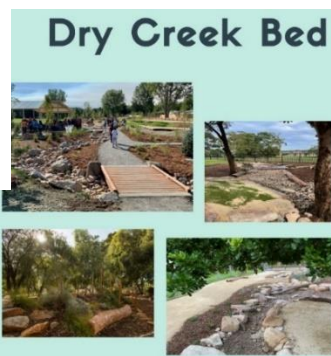
\$23 000



\$16 866

Congratulations everyone, further voluntary contributions have been coming in with our amount slowly creeping up. To date we are sitting at \$16 866.

All voluntary contributions will go towards plans we have to make the playground an exciting place for our children to play. Some of the plans include creating areas similar to pictures below:



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Important Information: Sentral for Parents App



From **Thursday 23rd June 2022**, versions 3 and 4 of the Sentral for Parents App will no longer be supported. If you are on one of these versions, you need to update your app to continue accessing information and receiving notifications.

How do I check what version I am?

From your app, go into Settings cog in the top left corner of the dashboard screen, then into App Version. (See image below.)

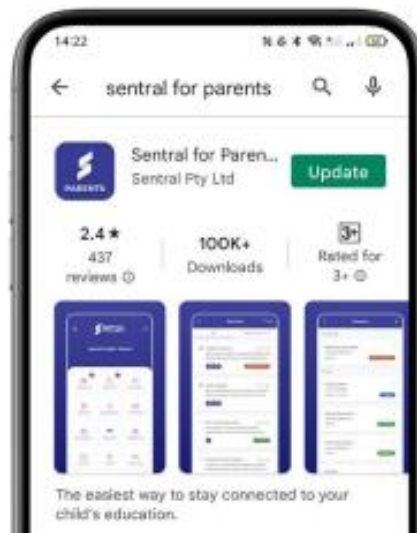


I am on Version 3 or 4

You will need to update your app. Go to your device's app store and search for Sentral for Parents and then select Update (see image below). Or you can access the app store using the QR codes below. After the update, when you go back into the app, you will be required to re-enter your login credentials.

I am on Version 5

You do not need to do anything at this time.



App Store



Google Play



How to get Help








If you require assistance you can email parentapp@sentral.com.au for support.



Safety Around the School

I continue to urge our community to obey the traffic signs that surround the school perimeter. We continue to see numerous dangerous situations regarding traffic and students at pick up and drop off times at all three of the school's gates. It is requested that parents and the general public think carefully about safety around the school when driving. Please refrain from parking / dropping off or picking up in driveways, on the crossings and in no stopping/parking zones.


Working together as a community we can keep all of our children safe.

	Offence	Fine	Demerit Points	Comments
	Disobey no stopping sign (school zone)	\$344 >	2pts	Vehicles cannot stop here for any reason
	Disobey no parking sign (school zone)	\$191 >	2pts	Vehicles may stop for 2 minutes ONLY and the driver must be more than 3 metres away from the vehicle (Mobility Parking Permit holders are allowed to park for up to 5 minutes in a No Parking area)
	Park vehicle longer than maximum period allowed	\$83		Vehicle cannot park longer that time period says regardless if they are in the vehicle or not
	Stop on/near pedestrian crossing/children's crossing (school zone)	\$457 >	2pts	Vehicles cannot stop here for any reason. Vehicle must be parked a minimum of 20mtrs before the crossing and 10 metres after the crossing in a legal parking space
	Double park (school zone)	\$344 >	2pts	Vehicles that park to the right of an already parked vehicle
	Stop at/near bus stop	\$344 >	2pts	Vehicles must not park within 20 metres before the bus stop sign, and within 10 metres after the bus stop sign
	Stop within 10 metres of intersection without traffic lights (school zone)	\$457 >	2pts	Vehicles cannot stop within 10 metres of any intersection for any reason

Mrs Jardine's Message

Our weekly resilience focus for this week is **THINKING**.

THINKING



Have some thinking time
 Why do you think that
 Great idea
 I like the way you're thinking
 Look on the bright side
 Let's look at this another way



Attendance



Weekly attendance target = 95.1%	Weekly attendance for Week 8 = 89.8%
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Week	Total No. of Partial Absences	% Late arrivals	% Sick leave for appointments	% sent home sick from school	% leaving early for family holiday	% other
6	80	34%	39%	15%	3%	9%
7	71	25%	34%	20%	8.5%	12.5%
8	36	31%	39%	19%	0%	11%

Below is a table that outlines each class's percentage of attendance for **Week 8 of Term 2**.

KA – 95%	KB – 96.6%	KM – 81.6%	1H – 90.3%	1Z – 84.1%	1/2M – 92.7%
2C – 95.7%	2T – 95.3%	2/3B – 88.8%	3A – 80.6%	3K – 95.7%	4B – 90.4%
4E – 85.1%	5F – 93.5%	5G – 90.4%	5/6L – 96.3%	6P – 87.8%	6W – 80.4%

Have a great week!

Sarah Jardine
Assistant Principal



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ICAS 2022

ICAS online assessments in Term 3, 2022 will take place with the following subjects available:

- **ICAS English**
- **ICAS Mathematics**
- **ICAS Science**
- **ICAS Spelling Bee**
- **ICAS Digital Technologies and**

ICAS Writing

The sitting dates for the assessments at school will be as follows: Digital technologies - 8 August 2022- 12 August 2022, Science - 22 August 2022 - 26 August 2022, Spelling - 22 August 2022 - 26 August 2022 , Writing - 8 August 2022- 12 August 2022, English - 15 August 2022 - 19 August 2022, Mathematics - 29 August 2022 - 2 September 2022

Fees and Prices

Subject	Australia (AU\$, inc. GST)
Digital Technologies	\$19.25
Science	\$19.25
English	\$19.25
Mathematics	\$19.25
Spelling Bee	\$19.25
Writing	\$23.65

Parents can register /pay online through the ICAS portal. If you would like your child to participate in any / all of these competitions, please complete the following online payment steps:

1). Access online service. <https://shop.icasassessments.com/pages/pps>

Enter school access code **VDM223**. From here you will be prompted to enter your child's details and select which competitions you would like to enter them in.

Online payment closes: Monday 18 July 2022.

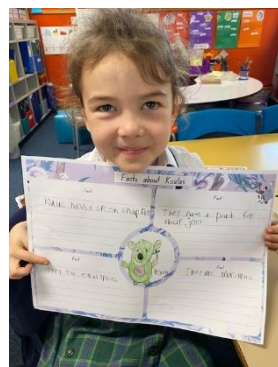
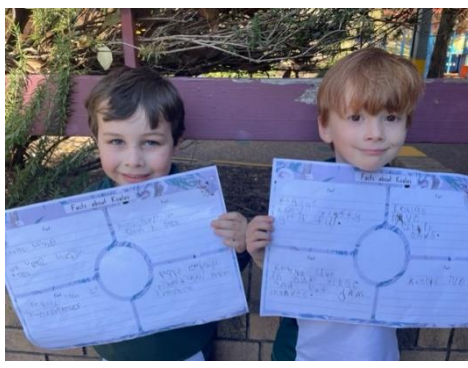
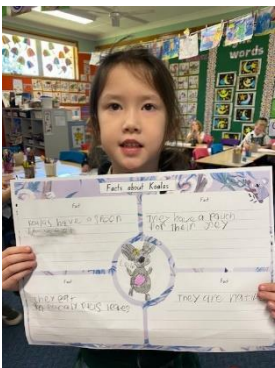
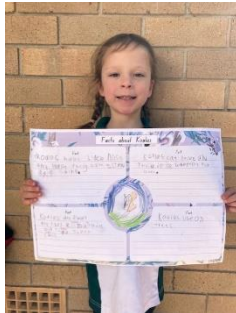


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Kindergarten Report-

We have been working on Informative Writing in Kindergarten. We know that an informative text is a non-fiction text type and **informs the reader about a topic or event.** We listed key facts about koalas and then created a chart. Finally, we designed a habitat for our koala craft.

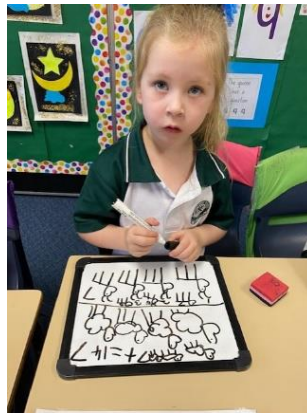


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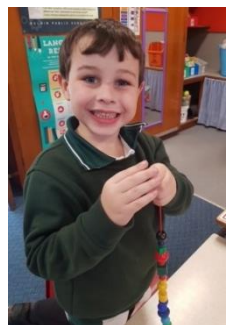


Empowering parents to track their child's education





Maths is more than just using numbers to solve maths problems. Kindergarten use tens frames, pictures, number sentences, beads, counters and lots of brain power!

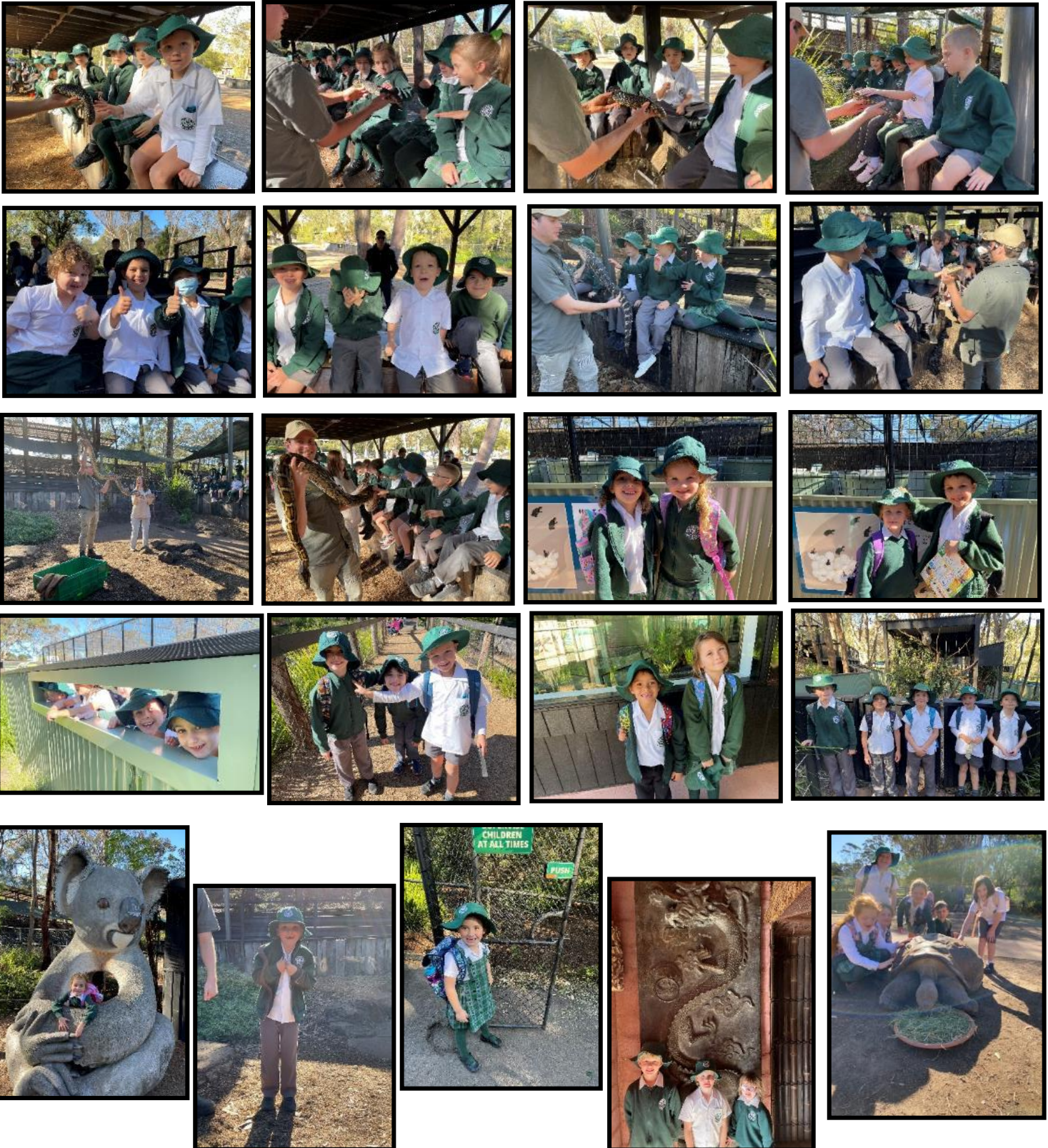


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Stage 1 Report- Australian Reptile Park Excursion

Last Thursday Stage 1 enjoyed a wonderful day out at the Australia Reptile Park. For most students, this was their first school excursion. Their behaviour and the way they upheld Belair values was superb. The weather was kind and there were plenty of animals to be seen and discovered. Highlights included the Show Pit, Elvis the Crocodile and the big kangaroo buck trying to eat our snacks. Check out the photos, and look out for teachers getting closer than they hoped.





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Stage 1 Public Speaking Final

The Stage 1 Public Speaking Final will be held this Friday. Congratulations to those students who were chosen to represent their class. Ms Kelly and Mrs Jardine will adjudicate the final with two students being selected to represent Belair at Zone later in the year. Break a leg finalists!

1H – Nellie R and Jabe O

1Z – Amelia S and Henry P

1/2M – Emilia J and Fleur C

2T – Julian C and Hannah C

2C – Evie C and Lucia R

2B – Marius D

The quality of speeches has been outstanding, and it was a very difficult task for teachers to select their class representatives. All students who prepared and presented a speech to their class should be extremely proud of their efforts.

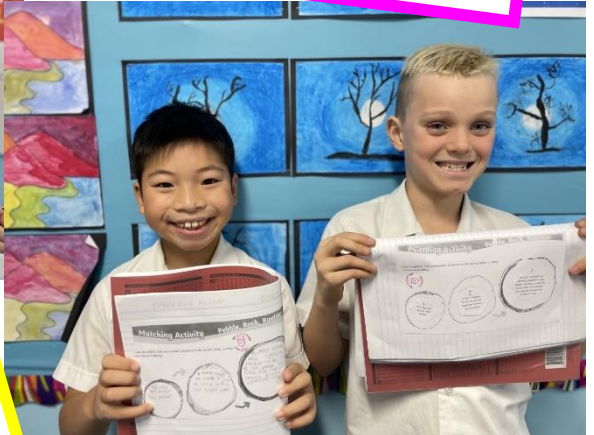


Stage 2 Report-

As usual, 4E have been working hard in maths!



We have developed our writing skills, in particular *Tightening Tension!* We know all about pebble, rock and boulder sentences which really gain a reader's attention.



For our latest science experiment, we created solar ovens! We observed how trapped light can generate heat.



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Inside our solar ovens, we put biscuits, marshmallows and chocolate. Throughout the day, we observed the chocolate and marshmallows melt!



Some problems we encountered were the wind, the fact that it's not a very warm time of the year and some of us were even faced with the problem of ants in our ovens!



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Stage 3 Report

Starstruck 2022 Iconic

What fantastic entertainment this show proved to be! We must congratulate our 24 Belair performers for the huge effort they put in to be the best dancers they could be. Their hours of practise were highlighted by the precision and energy when they performed Rhythm Nation and by their flowing movements needed for Dreams. Huge smiles, excitement and joy were to be seen throughout this special experience. Our students also need to be commended on their behaviour as they represented Belair Public School to a high standard. Finally, we would like to say a big thank you to the families who supported the students, your time and effort is much appreciated!





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Year 6 participated in a CPR Awareness Program on Monday. The program was delivered by qualified Senior Aquatic Lifeguard and a Royal Life Saving Society trainer and assessor Cameron McFarlane. Students were taught the theory and practical aspect of this vital skill and learned how to perform effective CPR, both around water and in the general community. The program also taught the students to have a sound understanding and knowledge on how to perform an emergency response plan in a time of need.



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Student Awards

KA	<i>Finn K, Ella B</i>	2C	<i>Hannah S, Manning J</i>	4B	<i>Kalan R, Cleo M</i>
KB	<i>Eli R, Angelica J</i>	2T	<i>Sophie M, Marcus L</i>	5F	<i>Jayden K, Silas D Jacob P, Owen G</i>
KM	<i>Alexander M, Ismaeel K</i>	2/3B	<i>Ziggy Y, Oliver B</i>	5G	<i>Evie J, Samuel H</i>
1H	<i>Koa B, Layla B</i>	3A	<i>Next Week</i>	5/6L	<i>Dekoda SA, Jasmine B</i>
1Z	<i>Harris H, Evie S</i>	3K	<i>Floyd G, Lana M</i>	6P	<i>Next Week</i>
1/2M	<i>Rylan D, Nate R</i>	4E	<i>Hayley A, Lachlan M</i>	6W	<i>Cameron B, Phoebe S</i>

Principal's Awards

Mason L

Makario B

Canteen News

The Green Tree Kitchen

Canteen Roster and News ~ Canteen Supervisor Sonja

0438 684 401



<u>Wed 22nd June</u> <u>Linda L</u>	<u>Thurs 23rd June</u> <u>Rachael P</u>	<u>Fri 24th June</u> <u>Kira</u> <u>Cheryl</u>	<u>Mon 27th June</u> <u>Jamie Y</u>	<u>Tues 28th June</u> <u>Dave T</u>
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- ❖ **Gluten free tenders are currently unavailable. The tenders being used as a substitute are NOT GLUTEN FREE!**
- ❖ **Have you considered having something 'Hot' for break one? Check out Flexischools for the options**



BPS P&C Update

P&C Meeting

Thank you to all those who attended last week's P&C meeting, it was great to see so many people there. For those interested you can view the minutes from the meeting [here](#). The next P&C meeting will be held on Wednesday July 20th.

School disco – funds raised

We are so pleased to report that together we raised **\$4385.20** at our recent school disco! A huge thanks to our entire school community for the support along with the help we received from some very generous donations.

Nags Head – Tokens of Appreciation final weeks

Just a reminder that the [Nags Head Hotel](#) Tokens of Appreciation initiative will be wrapping up over the next couple of weeks. If you're looking for somewhere to go for dinner why not try The Nags and "vote" for BPS in the process – we could receive a share of \$1000 to put towards our playground improvement plans!

Pie drive coming soon!



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Uniform Review

Following on from last week's uniform review meeting, we are starting the process of reviewing the BPS uniform. As we're sure you can appreciate, there are a few stages to this process, which will require input from BPS parents/carers, the most immediate being as follows.

1. Review current Department of [Education Uniform Policy Checklist](#), along with other relevant information such as the [Girls' Uniform Agenda Guidelines](#), please find both of these documents below.
2. Conduct a survey with BPS parents, carers, staff and students to gauge satisfaction of current uniform and determine if/how it could be improved. Please note, this survey will be distributed **next week**.

We really encourage all parents, carers and interested parties to review the below documents prior to taking next week's survey.

NSW Department of Education

School Uniform Policy Guidelines Checklist

<input checked="" type="checkbox"/> Policy checklist	Policy information
<p>Consultation: should include the following groups:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students <input type="checkbox"/> Teachers and other staff <input type="checkbox"/> Parents/carers (including school Parents and Citizens' Association) <input type="checkbox"/> Suppliers and retailers. 	<p>Each school's uniform must be the result of formal consultation with students, teachers and other staff and parents/carers (including the Parents and Citizens' Association). Parents/carers must be given sufficient time to purchase items and schools may need to give parents/carers up to three years where there have been changes. All suppliers and retailers must also be notified and given sufficient time to change the school uniform. Source: School Uniform policy</p>
<p>Wellbeing: factors to be considered:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The diversity of the school population (options are available within the agreed school uniform) <input type="checkbox"/> Uniform items encourage physical activity <input type="checkbox"/> Shorts and pants options are available, including specific options for girls <input type="checkbox"/> Items are affordable, comfortable for all body shapes and appropriate for a variety of learning and break-time activities <input type="checkbox"/> Appropriate, fair and consistent responses for students not following school uniform requirements. 	<p>The Department of Education requires that schools set local school uniform requirements. A school's response to a student not wearing school uniform should be appropriate, fair and consistent. A student cannot be suspended or expelled for not wearing school uniform. Schools should positively encourage the wearing of a school uniform. Principals can make exemptions for not wearing a uniform after discussion with parents & carers, and if considered justified by the principal.</p>
<p>Health & Safety: factors to be considered:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sun safe uniform items, including hats that protect the head, neck and ears <input type="checkbox"/> Uniform items necessary for particular activities, eg safe footwear <input type="checkbox"/> Availability of uniform items for cold and hot weather <input type="checkbox"/> Road safety/visibility of uniforms. 	<p>Decisions about school uniform requirements must comply with work health and safety and anti-discrimination legislation. A school uniform should promote the health and safety of students by identifying items necessary for particular activities to protect students from injury (for example, items for sun protection or safe footwear). See Health and Safety Directorate factsheets (Intranet only): Footwear Guidelines for NSW Government Schools Sun Safety - overview and key steps</p>
<p>Supply and purchase: factors to be considered:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Families are well informed about uniform items necessary for health and safety reasons <input type="checkbox"/> Affordability of uniform items <input type="checkbox"/> Families are aware of available financial support to purchase uniform items if required <input type="checkbox"/> Clothing pool established and promoted for donations and access to low cost or loan uniform items <input type="checkbox"/> Procurement and Legal Services' advice regarding: <ul style="list-style-type: none"> · a nominated preferred supplier and/or · the establishment of a uniform shop to be run by an external organisation <input type="checkbox"/> Location and opening hours of preferred suppliers/on-site uniform shops provide reasonable opportunities for families to purchase uniform items <input type="checkbox"/> Supplier and retailer's details, including location and opening hours, are available on the school website and other school communication channels. 	<p>Schools must have written agreements in place to set out the terms and conditions of a 'uniform shop' and 'supply arrangements'. Schools must comply with procurement requirements to have an on-site uniform shop operated by any party, other than a Parents & Citizens Association. Schools must advise parents on how they can access financial support if they are unable to purchase uniform items. To assist families, schools should organise facilities such as clothing pools.</p>

For further information contact the [Student Health Team](#). The diagram can also be printed and used as a planning and review checklist.

education.nsw.gov.au



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Guidelines - What does it look like to provide uniform choice for girls?

Uniform policies need to be developed and presented in such a way that they encourage *all* students to choose between *all* uniform options. By doing so, we ensure students and their parents are fully aware of what uniform options are available, and we increase the likelihood that students will wear clothing that they feel comfortable in.

This guidance note allows you to examine your uniform policy, and changes you may be making, to consider whether you are hitting the mark with uniform equity for girls.



boys.

Have you provided girls with girl-cut shorts and long pants? It is not appropriate to offer girls the boy-cut shorts and long pants as their only option. Schools would not offer girl-cut shorts and pants to boys.



Have you determined whether your female students are willing to wear the shorts and pants you have chosen? Are your unisex options genuinely unisex? To be considered genuinely unisex, the shorts or long pants must **not** have been available as the boys' uniform option previously to being offered to girls. A uniform that has been worn for years by boys will be viewed as a boys' uniform - this uniform is not gender neutral. Most girls will not choose to wear a uniform that was previously labelled a boys' uniform.



Are you able to list all uniform options available as 'Students Uniform' rather than 'Boys Uniform' or 'Girls Uniform'? This would mean that once appropriate girls' shorts and long pants have been added to the uniform options, girls and boys can choose whichever options they prefer.



Have you included culottes and skorts for girls instead of shorts? Is there any reason to do this? For gender equity in school uniforms to be achieved, girls must be offered shorts and long pants, even if culottes and skorts are also on the uniform policy. Often, girls will not wear culottes as they can be so voluminous that they are still revealing when girls do cartwheels or play upside down on the monkey bars. Skorts are an unnecessary addition.



Have you offered girls both shorts and long pants as part of their everyday school uniform? School uniform policies should be climate neutral: allow students to choose every day whether they wish to be in the summer or winter uniform, based on whether they feel hot or cold, and not on what date is on the calendar.



Have you checked whether the girl options available are similar in price to boy options? When parents are required to pay significantly more for the female uniform, this creates inequity.



Have you ensured that shorts and long pants for girls are part of the informal and formal uniform? Do not ask girls to purchase skirts or dresses for photos, official occasions or excursions. As boys are not required to do this, this is another example of sex discrimination, and places an additional cost on the families of female students that the families of male students do not have.



Have you considered whether the materials used and colours chosen are modern and comfortable (e.g. lime green, heavy woollen, long pants are not practical)? Where possible, allow parents to buy similar generic versions of items at local stores to keep prices down.



Have you ensured girls shorts and long pants include pockets, and are made from comfortable and long-lasting natural fibres where possible?



Have you ensured female students know that all options available, are available as everyday wear? Have you included the shorts and pants in photos in the school uniform policy, order forms, and on the school and supplier websites? Have you ensured the uniform in uniform shops also shows pants and shorts for girls in advertising and displays?



Have you made sure that all options are stocked by the uniform supplier and available in the uniform shop? Do you have a sufficient range of sizes in all options, or the ability to have items available from the uniform supplier quickly once ordered? Where shorts and long pants are offered to girls, but are not easily available for parents to purchase, real choice is being denied.



Have you carefully checked the language used in your school uniform policy documents? Statements such as “shorts and long pants are available for girls if required” or “the preferred option for girls is a dress” can lead to discrimination, creating barriers and potential for individuals that request a choice to be targeted by their peers.



Remember - school uniform policy must align with relevant anti-discrimination legislation: choice of uniform offered, use of language, and availability of options are important.



In implementing the above recommendations, schools will create a culture and climate where girls feel comfortable to wear either long pants or shorts, or skirts or dresses. In turn, this will align the school with broader society, demonstrating that female students wearing shorts and long pants is acceptable.

A note on language:

Some states have used the term ‘gender neutral’ in their policy documents to indicate that shorts and pants should be available for girls and boys to wear, and that indeed all uniform options on a school uniform’s policy should be made available to all students.

Some people confused “gender-neutral uniforms” with “gender-neutral children”. Some principals simply removed the words “boys” and “girls” from their uniform lists and claimed they now had “gender-neutral” uniforms.

The important perspective here is that of the students. If students recognise a uniform as a boys’ or a girls’ uniform, then it is unlikely that the opposite sex will wear the uniform. Having appropriate girls’ and boys’ options, in shorts and long pants for example, and then listing these on your policy as simply ‘student uniform options’, allows students to choose from all options and buy what works for their body shape and gender identity.

Many policy documents now clearly state that girls must be offered girls' shorts and pants in all uniform categories (e.g. summer, winter, sports), and that all uniform options available on a school's uniform policy must be able to be worn by all students. As it is often the case that girls want to wear girls' clothing, and boys' want to wear boys' clothing, it is important that schools offer girls' and boys' shorts and pants (not culottes and skorts). Where truly unisex options are available, these should be provided to all students.

Contact the BPS P&C

If you'd like more information on anything mentioned above, reach out to the P&C via the below:

Email: belairpublicschool@pandcaffiliate.org.au

Facebook DM: <https://www.facebook.com/Belair-Public-School-PC-1147773142061257>

YOUNG ENGINEERS-NEWCASTLE MAITLAND

LEGO ROBOTICS

Book for term 3 before June 30th 2022 to get
Early Bird Discount
Use your NSW Discover Vouchers.

Mondays 3:00 to 4:40 pm



Scan to book

2022 WINTER VACATION CARE

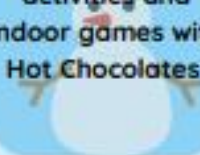
MON 4th
NAIDOC Day

Help us celebrate Indigenous culture with craft, yarnning sessions and Indigenous games!



TUES 5th
Winter Day

Brrr, it's cold outside! Come join us as we warm up and enjoy winter activities and indoor games with Hot Chocolates.



WEDS 6th
Karaoke and Disco Show

Brought to you by our friends from Bop Til You Drop!

Belair: 10-12pm
Kotara: 1:30-3:30pm



THUR 7th
Kids Vs

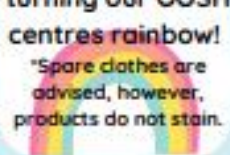
Educators Day
It's on like Donkey Kong here at OOSH. Beat the Educators with outdoor games and challenges.



FRI 8th
Rainbow Day

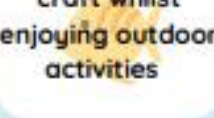
A classic Vacation Care day! Join us for a colour-run, tie-dye and turning our OOSH centres rainbow!

*Spare clothes are advised, however, products do not stain.



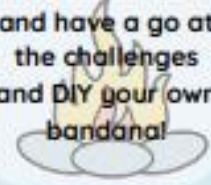
MON 11th
Under The Sea Day

Let's save the ocean! Wear a colour of the ocean and come along for sand craft whilst enjoying outdoor activities



TUES 12th
Survivor Day

Can you take on the challenges? Bring your survivor mode and have a go at the challenges and DIY your own bandana!



WEDS 13th
Disco & Trivia Show!

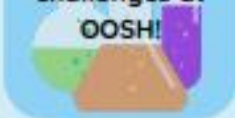
Brought to you by our friends from Bop Til You Drop!

Belair: 10-12pm
Kotara: 1:30-3:30pm



THUR 14th
STEM Day

It's time to get on our white coats as we conduct in a range of STEM experiments and challenges at OOSH!

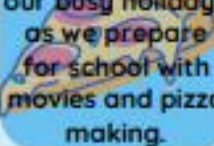


FRI 15th

Closed For Staff Training

MON 18th
PJ's and Pizza

Time to rest up and recover from our busy holidays as we prepare for school with movies and pizza making.



BACK TO SCHOOL!



ALL BOOKINGS CAN BE MADE ON OWNA. IF YOU ARE HAVING ANY TROUBLE, EMAIL:

KOTARA: BOOKINGS.KOTARASTHOOSH@GMAIL.COM

BELAIR: BELAIRBOOKINGS@BELAIRINCORPORATION.NET

OUR SERVICES WILL TRY THEIR BEST TO ENSURE THAT ALL ACTIVITIES PROCEED AS PLANNED. PLEASE NOTE THAT ALL DAYS ARE SUBJECTED TO CHANGE DUE TO THE WEATHER, UV RATES AND OTHER CIRCUMSTANCES.

BELAIR & KOTARA SOUTH OOSH VACATION CARE RULES & POLICIES 2022

Cancellation Policy - Once a booking is made, any booking cancelled within 7 days' notice, within 24-hours of making your booking will not occur a charge. Anything passed the 24-hour mark and less than 7 days will be charged as normal i.e., change of mind, sick days etc. If a child is sick, please call the centre phone.

Medication Forms - Must be completed for every child on medication otherwise medication will not be administered.

Children's Property - No digital devices i.e., iPads, smart watches, phones & cameras, at the service due to child protection concerns. If your child has a device, we will ask that they put it away. OOSH takes no responsibility for any lost, broken, or stolen equipment or property, including any toys or teddys.

If you have any questions please do not hesitate to contact your service:

Kotara:
bookings.kotarasthoosh@gmail.com

Belair:
belairbookings@belairincorporation.net

Cost - \$55.00 per day less CCS rebate

Payment of Fees - All payments will be done through OWNA direct debit system. If you make a deposit into our Bank Account this will incur a \$20 administration fee per transaction.

Hours -

Belair: 7:30am - 5:30pm

Kotara: 7:00am - 6:00pm

Late Pickup Fees - \$15 per CHILD per 10 minutes.

Phone -

Belair: 0459414086

Kotara: 0499 019 790

NO products containing NUTS or TRACES OF NUTS will be allowed at the service.

Meals - Supply plenty of food for child's morning tea, lunch, afternoon tea & drinks unless stated on program including drink bottle which can be refilled. Children often eat most of their food at the start of the day & run out by the end. Please pack enough food for the whole day.

Dress - Please make sure your child wears sun safe clothing and enclosed shoes i.e., covering the shoulders, hat. Children that do not have these may miss out on the planned activities.

Sunscreen/Aeroguard - Must be applied prior to attending the centre & reapplied throughout the day. If your child is allergic to sunscreen or aeroguard, please supply your own.

**** DISCLAIMER - Our services will try their best to ensure that all activities proceed as planned. Please note that all days are subjected to change due to the weather, uv rates and other circumstances. ****

SYDNEY ACADEMY OF CHESS
presents

2022 MAITLAND CHESS CHALLENGES

TENAMBIT COMMUNITY HALL



ONE DAY CHESS TOURNAMENTS FOR KIDS UNDER 18 WHO
WANT TO HAVE FUN AND CHALLENGE THEMSELVES!

DATES Tuesday 12 April (Autumn), 5 July (Winter) and
27 September (Spring)

VENUE Tenambit Community Hall
Tyrell St nr Kenneth St, Tenambit NSW

COST \$35 per player
\$45 if paid after 5:00pm the day before tournament

TIME 9:15 am Registration
9:45 am Round 1 begins
12:00pm Lunch break
1:30 pm Prize giving
There are short breaks between the rounds.

FORMAT These tournaments are individual and not team events. The tournaments are restricted to players under 18 years of age. The tournaments are 7-round 'Swiss' competitions. This means that all players play 7 games and no-one is 'knocked out' of the tournaments.
The time limit is 15 minutes per player per game.
These tournaments will be JCL rated.



PRIZES

Trophies will be given for:
1st Place, 2nd Place,
3rd Place

Medals will be awarded for age prizes to be decided by the arbiter on the day.

✓ All participants receive a certificate of participation

Players are eligible for only one prize.

To enrol please pay online with your credit card or debit card at
www.sydneyacademyofchess.com.au/payment
enter the code **SP9UU35EAY**
and fill in the electronic form, with your child's details.



Education
Public Schools

