

Belair Public School Newsletter



Take Just Pride

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Email: belair-p.school@det.nsw.edu.au

Term 4 Week 6

17 November 2020



CALENDAR OF EVENTS

Term 4

November

17-18 24-25	Kindergarten 2021 Transition
18	Opportunity Class Placement Test
19-20	Year 5 Leadership Speeches
23-25	Year 6 Bathurst Excursion
27	Year 5 Sydney Excursion
25	KHS Parent Info Evening
30 Nov-2 Dec	Year 4 Camp - Aussie Bush Camp

December

3-4	Prefect Speeches – Voting
7	Scripture Assembly

Principal's Message

Greetings Everyone,

Such a wonderful week at Belair last week!

NAIDOC week was a fantastic celebration of Aboriginal culture! Our Aboriginal students shone as leaders across the school celebrating and sharing their knowledge of Aboriginal culture. We had the pleasure of having Uncle Perry, Aunty Karen and Uncle Brooke join us and lead our students through wonderful cultural activities. A big thank you to Mrs McNulty and Mrs Bale for their organisation and hard work to create this opportunity for all of our students.

Good luck to our debating team as they compete at the next level of the state finals this week. They have achieved outstanding success to make it this far into the finals and we are so very proud of their achievements.

Congratulations to all of our Year 2 students who have now finished their 2 weeks of swimming classes. You displayed excellent behaviour at the pool and were noticed for your enthusiasm and attitude to do your best! Thank you to Mrs Critchley and Ms Loredo for ensuring this opportunity is made available for our students.

On Wednesday we observed Remembrance Day with the prefects leading both the K-2 and 3-6 assemblies. They did an outstanding job, conducting themselves in a mature and confident manner, modelling the ethos of such an important day.



Towards the end of this week Year 5 students will be presenting their leadership speech to their peers and nominate students to stand for prefect. Over the past weeks I have watched students engage in this process with diligence, enthusiasm and a sense of responsibility which shows how well they understand the important role being a leader at Belair is. I wish you all the best throughout this process and know that you will all do yourself, parents and teachers proud.

Today, we welcomed our first cohort of 2021 Kindergarten students as our transition processes commence. Year 5 students are supporting their buddies and making sure that their first experience as a student at Belair is enjoyable and successful.

A number of incidents concerning unsafe driving behaviour and road safety concerns for our students have been reported over the past few weeks. I just wanted to let the community know that police have been notified of concerning unsafe practices including; stopping in driveways and on crossings to let children out of the car, speeding through school the school zone and doing u-turns in kiss and drop zones, and not using these ones in a manner outlined on the signage. This behaviour tends to be worse in wet weather when we have more drivers dropping children and making poor choices to try and keep them dry. Please keep all of our children safe and abide by the road safety rules.

We are currently commencing some planning towards 2021. As in previous years, if you require a particular consideration in terms of class placement for your child, please email the request and valid educational or social reason to the school care of the principal and stage leader. We will endeavour to take your request into consideration given the circumstances and resources available.

The School Improvement Team are at the point that we would like to consult with the community. Due to changes in Covid regulations, we are able to have 20 parents and 10 staff meet after school. We are planning to meet on Thursday 3rd December from 4.00pm to approximately 5.30pm. If you are interested in being involved in this process, please follow this link to register (the first 20 parents to respond will be contacted via email):

<https://forms.office.com/Pages/ResponsePage.aspx?id=muagBYpBwUecJZOHJhv5kQX1rhREFWZCraLabhQOLaIURERBQ0pJVkQzU1hHM1BWWWEIMWERGMEQyTC4u>



A massive thank you to Mr Bale and Mr Belfield for their hard work over the weekend to install the yarning circle in the playground. It is already a fantastic hit with the students and is a resource that classes of students and community groups will get a great deal of pleasure and use from. Such a timely addition to our school following on from the NAIDOC celebrations last week.

I hope you all have a fantastic week.

*Kind regards,
Kathie Colley
Principal (rel)*

Extension of application closing date for Year 7 selective high school placement in 2022.

Online applications for Year 7 selective high school placement in 2022 opened on 13 October 2020 and were due to close at 11:59pm tonight. The closing date has now been extended to 11:59pm AEDT on 17 November due to technical difficulties being experienced with the application site on Monday morning and in order to ensure equitable access to the application for placement in Year 7 in 2022.

Belair Public School Zone Swimming Trials

Due to the Forum being unavailable for our annual swimming carnival and COVID regulations at this point in time, this year we will be holding a zone qualifying carnival at Mayfield Pool on Friday 11 December. This carnival will be for competitive swimmers who would like to try out for the Belair Zone Team for 2021 (as well as Year 6 students who are competitive).

We will endeavour to hold another swimming carnival in 2021 for all students to have the opportunity to participate in races and novelty events.

Your child can see Mrs Flook if they have not received a note and would like to compete in the swimming trials.

COVID-19 Protocols:

Just a reminder that the following restrictions still apply:

- * Parents are still not permitted on school grounds or at school events. Kiss and drop pick up and arrival practices remain in place.
- * All visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols as follows:

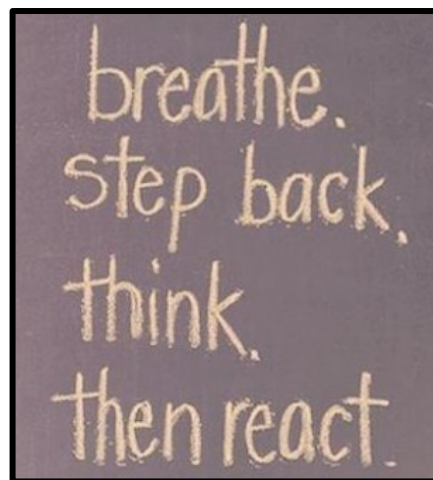
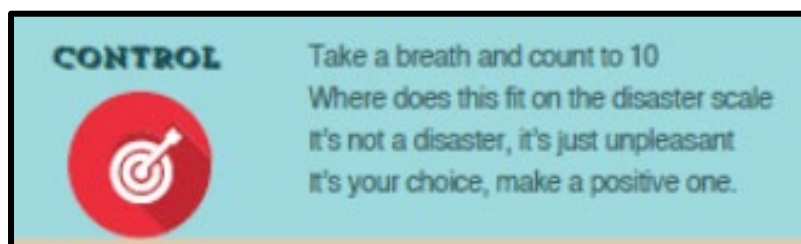
- ALL visitors** must report directly to the office (this includes visitors to the uniform shop on Monday mornings).
- Office staff will ask you to sign a form and take you through hygiene protocols
- A visitor's sticker must be worn while on site (this will confirm you have followed the protocols at the office for staff members on site)
- All adults must maintain physical distance from each other (1.5m) while on site and including pick up and drop off arrangements where parents are asked to physically distance outside the school gates.

Gold Merit Awards



Deputy Principal's Message

This week's resilience focus is **CONTROL**.



Attendance Update

Week	Total No. of Partial Absences	% Late arrivals	% Sick leave for appointments	% sent home sick from school	% leaving early for family holiday	% other
1	58	19%	52%	12%	12%	5%
2	51	35%	35%	18%	4%	8%
3	82	34%	40%	18%	6%	2%
4	56	30%	32%	27%	0%	11%
5	80	17 – 21.25%	32 – 40%	18 – 22.5%	1 – 1.25%	12 – 15%

Below is a table that outlines each class's percentage of attendance for Week 5, based on whole-day attendance. Our school target is 95.1% attendance.

KB – 98%	KM – 97%	KZ – 94%	1M – 96.67%	1S – 96.8%	1/2B – 95.83%
2C – 94.17%	2L – 96.67%	3E – 93.57%	3H – 98.62%	3/4A – 90%	4B – 97.6%
4JP – 88.15%	4/5R – 96.15%	5B – 92.86%	5G – 99.26%	5/6F – 95%	6P – 86.9%
6W – 92.41%					

*Kind regards,
Sarah Jardine
Deputy Principal (Rel.)*

Yarning Circle

Yarning circles are an important part of Aboriginal and Torres Strait Islander culture. They provide a harmonious, creative and collaborative way for students, teachers and the community to interact in a responsible and respectful way.



Over the weekend Mr Bale and Mr Belfield flexed their muscles and installed a yarning circle for us into our playground. In all there are 35 logs, enough for a whole class and teacher to sit and have a yarn. We envisage the yarning circle to become a fabulous outdoor learning space as well as a space enjoyed by students during their play breaks.



Judging by the happy smiles Monday morning we know it's going to be another awesome addition to our playground!



ENGLISH

Head, shoulders, knees, and toes, knees and toes.
Head, shoulders, knees, and toes, knees and toes.
And eyes and ears and mouth and nose.
Head, shoulders, knees, and toes, knees and toes.

AWABAKAL

Wolong, mirang, waroombang, tina Waroombang, tina
Wolong, mirang, waroombang, tina Waroombang, tina
Ngaikang, nureyang, kararka, nukoro
Wolong, mirang, waroombang, tina Waroombang, tina



Head	Shoulder	Knee	Toe
Wolon	Mirang	Waroombang	Tina

School Environment

Due to COVID we are still not recycling at school. Please continue to collect your soft plastics at home and take to Woolworths or Coles drop off points for recycling through Redcycle.

Let's focus on ensuring we are Reducing and Reusing by packing waste free lunches everyday at Belair Public School. Most lunchboxes are looking awesome around Belair Public School with lots of containers, reusable wraps and cloth bags being used. We are focussing on our goal of REDUCING PLASTIC and FOOD WASTE. Getting the students involved in packing their own lunchboxes will mean they are more responsible and more likely to eat all their food!



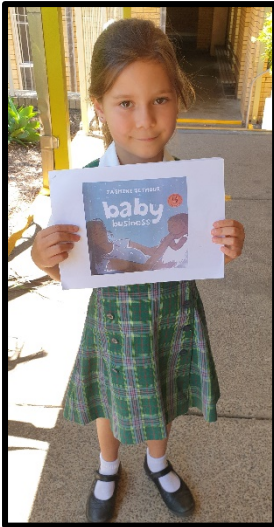
Here are some useful ideas for packing and encouraging a waste free lunch box. Waste free means only packing items that can be composted or recycled and that won't end up in the garbage bin. That means, no plastic wrap, no foil, no zip lock bags and no packaged foods.

Here are a few lunchbox ideas:

- Make a tray of muffins and keep them frozen. Remove one each morning and place it in the lunch box – it will thaw by lunch time.
- Pop your own popcorn and pack it in a paper bag. Remind your child to dispose of the paper bag in the paper bucket at school.
- Make your own snack mix with dried fruit (apples, sultanas, banana), pepitas, sunflower seeds, and put in in a container for recess.
- Pack a handful of dried cereal (such as Weet-bix bites or Cheerios) in a small reusable container.
- Cut your own cheese slices and place them with crackers in a smaller container.

Good luck and lets continue to work together to reduce our waste and reuse as much as we can at school!

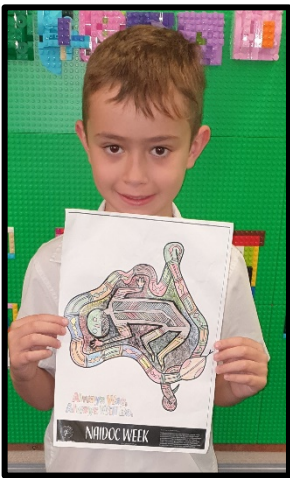
Stage 1 Report



NAIDOC Week was a great success. 1S students participated fully in all activities. They performed Indigenous dances, coloured leaves to add to an eagle mosaic and met with Uncle Perry to discuss Indigenous culture. Uncle Perry also played his Yidaki for us. It was great! Lily is to be commended for her leadership shown when sharing her Indigenous culture and knowledge within our lessons and at assemblies.



Uncle Perry



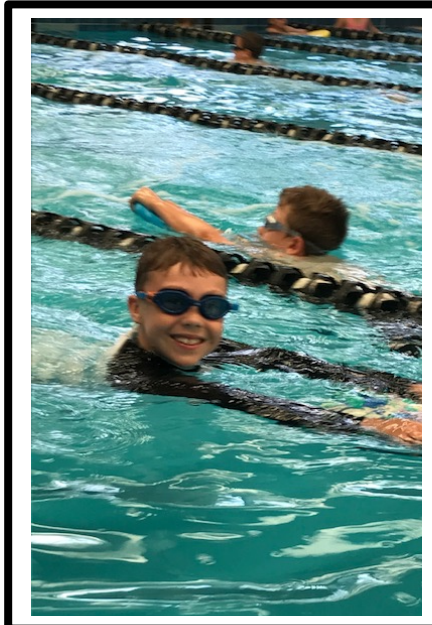
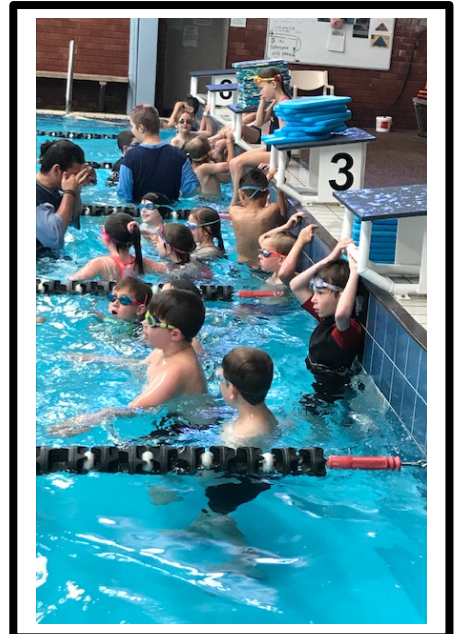
I wonder who will win the Indigenous colouring competition.



Stage 1 Report



Year 2 Swim
School
Week 2

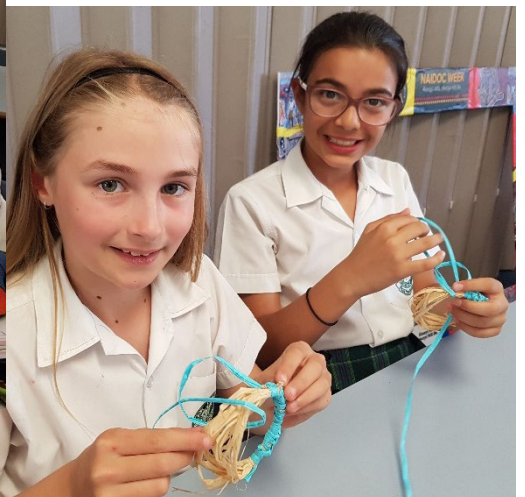
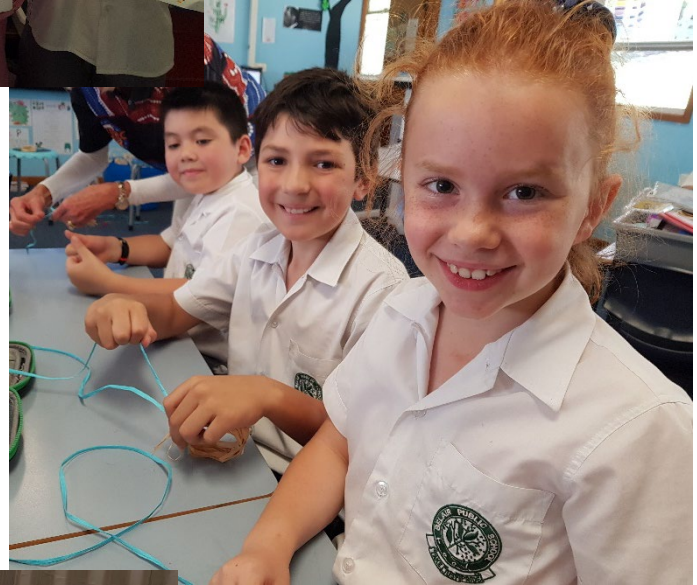
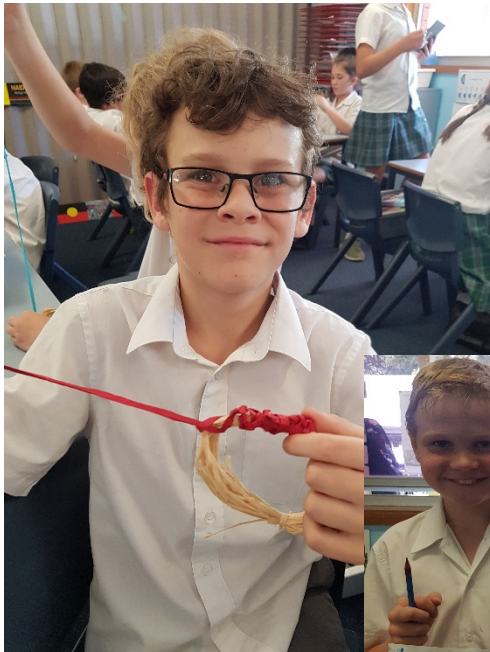
A cartoon illustration of a child with purple hair, wearing a purple swimsuit and goggles, swimming happily in blue water with splashes.

Stage 2 Report-

3/4A have been having a great time this term participating in a variety of real life, hands on mathematical learning experiences. During Week 4 we spent time investigating money problems, change and looking at discounts and percentages. In Week 5 we explored volume and capacity and created our own potions that we measured out in millilitres and litres. All students enjoyed getting outside to learn and reported that they learn best while DOING!



During NAIDOC celebrations we enjoyed learning to weave bracelets. Special Year 6 ATSI visitors taught us how to weave and told us stories about their mob, language and culture. We loved chatting to them and learning a new skill.



Stage 3 Report

Yesterday Year 6 students who are going to Kotara High in 2021 attended an orientation day. They participated in 'taster lessons', learned how to read a timetable and enjoyed a sausage sizzle for lunch. They enjoyed meeting the teachers and students from other schools.



Stage 3 Report





Please donate to the....

BELAIR GIVING TREE

CHRISTMAS IS A TIME FOR GIVING.
IN NEWCASTLE, THERE ARE MANY FAMILIES WHO CANNOT
AFFORD GIFTS AT CHRISTMAS TIME.
PLEASE HELP THESE FAMILIES HAVE A BRIGHTER CHRISTMAS
BY DONATING TO OUR GIVING TREE.

We are collecting gifts and
non-perishable food to give to the Salvation Army



PLEASE LEAVE GIFTS UNWRAPPED.


ANY SMALL DONATION IS APPRECIATED

DELIVER TO THE LIBRARY

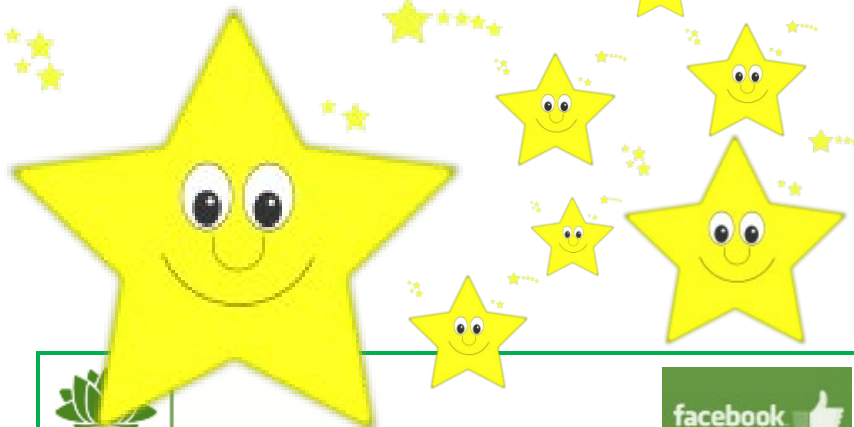
Donations accepted until the end of 2020



 Student Awards					
KB	<i>Reggie H, Oliver M</i>	2L	<i>Brixton P, Juliet U</i>	5B	
KM	<i>Flynn R, Lucia R</i>	3E	<i>Brock S, Maesey U, Morgan A, Flynn H, Jasmine B, Charlotte F, Sundae L</i>	5G	<i>Sammy T, Jude W</i>
KZ	<i>Lily L, Ned G</i>	3H	<i>Zoe B, Amelia FS</i>	5/6F	<i>Samara S, Archie C, Zoey R, Laura N, Madeleine M</i>
1M	<i>Mason K, Summer C. Winston M</i>	3/4A	<i>Liam F, Tiana B</i>	6P	<i>Lucy M, Isaac K</i>
1S	<i>Floyd G, Michael A</i>	4B	<i>Lily C, Noah S</i>	6W	<i>Lila H, Khan RF, Ruben P</i>
1/2B	<i>Aliya S, Thomas W</i>	4JP	<i>Kaikoa F, Chareti S</i>		
2C	<i>Lulu E, Matthew H</i>	4/5R	<i>Sophie C, Ben R</i>		

Gold Merit Awards		
Flynn R	Rory U	Bronte S
		

Principal's Awards	
Lylah PW	Shelby C
Lily B	Eliza KM
Oliver B	Matilda B
Khan RF	Caitlin K
Annika B	Jax I
Dekoda SA	Indi B



CANTEEN NEWS

Canteen Roster and News ~ Canteen Supervisor Sonja

0438 684 401



The Green Tree Kitchen

Online only specials are now up and running. Check them out at flexischools.com.au

Wednesday 18 th November Robyn S	Thursday 19 th November Renee P	Friday 20 th November Danielle W Karen R	Monday 23 rd November Help Needed	Tuesday 24 th November Dave T
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If you want to see your kids at school, how about volunteering at the canteen? This lovely few hours will allow you unprecedented access to your little ones at school. So please check the roster above to see if a time suits you.



Maintaining good hygiene

Stay home if you are unwell. If you are unwell with respiratory illness, you should remain at home until symptoms resolve and, where appropriate, seek advice from a medical practitioner (and call ahead first).

NSW Department of Education

Stay healthy

Clean your hands with soap and water, or hand sanitiser

Cover your mouth and nose when you sneeze or cough

Tell someone if you're feeling sick

How do you feel?

- Sick
- Worried
- Happy
- Sad

Keep your distance

Want to talk to someone?
Kids Helpline 1800 55 1800
kidshelpline.com.au

Please use hand sanitiser

education.nsw.gov.au

NSW GOVERNMENT

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Hand washing is the single most effective way to reduce the spread of germs that cause respiratory disease.

If you are unwell with respiratory illness, you should remain at home until symptoms resolve and, where appropriate, seek advice from a medical practitioner (and call ahead first).

Three actions you can take to help manage the spread

1. **Wash your hands** regularly and thoroughly.
2. **Sneeze into your elbow** or a tissue, disposing of the tissue straight away and then washing your hands.
3. **Stay home if you are unwell**



BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags – they will be recycled to fund wheelchairs in South Africa.



Bread Tags for Wheelchairs has been recycling bread tags in South Africa since 2006. They currently collect about 500kg/month, which funds 2-3 wheelchairs. Now we are collecting in Australia too!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com



ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: .

Mrs Allars
Belair Public School
02 4952 1735

Good for Kids good for life

TRADITIONAL INDIGENOUS GAMES



'kal-ka-doon kee-an'

All school-age groups (K-12)

Background

In areas of north Queensland, a game of throwing skill was played. A large bone, such as an emu shinbone, with twine attached to it was thrown in to a pit or hole.

Short description

The game involves throwing a ball into a small bin target as many times as possible.

Equipment

- Use 'foxtail' or a tennis ball in a stocking (or long football sock) as the bone.
- Use a large plastic bin or hoop as the pit or hole.

Game play and basic rules

- Play singly or in groups of two to four players.
- Players line up behind one another in their groups.
- Players hold the foxtail a short distance away from the ball and take it in turns to attempt to throw the foxtail ball in to the bin or hoop from 3-5 metres away.
- To avoid interference, the player throwing the foxtail is 2 metres in front of the rest of the line of players (mark a line for this)
- As an extra challenge, the balls are held further down the tail.

Scoring

- Players can keep score of successful throw for a set time (2-3 minutes) or set number of turns (four to six).
- If using a hoop, score one point if the foxtail touches or bounces in and out of the hoop, and two points if it stays in the hoop.

Source: Yulunga Traditional Indigenous Games, Sport Australia



Health
Hunter New England
Local Health District

HNELHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>