

Belair Public School Newsletter

Take Just Pride

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Term 4 Week 5

10 November 2020



Principal's Message

Greetings Everyone,

Such exciting news yesterday!!! Congratulations to our debating team who won their debate against Maryland Public School. The Belair team have made it to the fourth round of the knockout finals series! 32 teams will compete in this round. If they win in this round they're only 4 wins away from being crowned state champions! Their next opponent is North Sydney Public River. We are so incredibly proud of you and wish you every success as you head towards the pointy end of the competition!

Wednesday is Remembrance Day. The prefects will adjust the flags to the half-mast position at 10:30 and as a school we will observe a minute of silence from 11:00 am to remember the sacrifice of all those who have died for Australia.

Today we celebrated Aboriginal and Torres Strait Islanders culture together. Our Aboriginal students did an outstanding job of sharing their culture with us. This year's theme for NAIDOC Week is Always Was, Always Will Be. It is a theme aimed at inspiring us to recognise that First Nations people have occupied and cared for this continent for over 65,000 years. NAIDOC Week 2020 acknowledges and celebrates that our nation's story didn't begin with the arrival of Europeans.

CALENDAR OF EVENTS

Term 4

November

2-13	Year 2 Swim School
17-18 24-25	Kindergarten 2021 Transition
9-13	NAIDOC Week Celebrations
16	Year 6 Transition to KHS
18	Opportunity Class Placement Test
19-20	Year 5 Leadership Speeches
23-25	Year 6 Bathurst Excursion
27	Year 5 Sydney Excursion

Through our learning together at Belair I hope for two things that we strive for as a community:

1. Aboriginal students are able to see themselves, their identities and their cultures reflected in the curriculum of each of the learning areas, can fully participate in the curriculum and can build their self-esteem.
2. All students engage in reconciliation, respect and recognition of the world's oldest continuous living cultures and continue to develop their understanding of Aboriginal culture.





I hope you all have a fantastic week.

*Kind regards,
Kathie Colley
Principal (rel)*

Changes to Covid19 restrictions

There have been some changes to restrictions that can commence from 12 November, including:

- P and C meetings can be on site out of school hours
- Field trips, excursions and camps to the ACT can recommence.
- Professional learning for staff to meet as a group following the department's guidelines can proceed
- Whole school assemblies of students can recommence
- Year 7 orientations can proceed
- End-of-year activities such as: graduation events, award ceremonies, school performances, productions, plans and concerts in accordance with guidelines, no more than 30 parents attending.

Activities on hold until further notice:

- Excursions and overnight school camps to QLD, VIC and SA
- Carols by candle light events remain on hold.
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school barbecues, large parent information evenings, and large on-site cultural events.

As we had started planning to ensure alternate activities could still take place within guidelines (before these changes) we are committed to the organisation we have for:

- Year 6 Bathurst excursion in place of Canberra
- Year 5 excursion to Sydney
- Swimming carnival for competitors only (we will organise a whole school carnival for Term 1 next year)

- Year 6 Farewell at Kahibah Sports Club- no parents able to attend.
- Presentation day 3- 6 students and special invitation to select parent members
- Kinder and Stage 1 presentation assemblies will be student only
- Kinder Transition as already communicated

COVID-19 Protocols:

Just a reminder that the following restrictions still apply:

* Parents are still not permitted on school grounds or at school events. Kiss and drop pick up and arrival practices remain in place.

* All visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols as follows:

- ALL visitors** must report directly to the office (this includes visitors to the uniform shop on Monday mornings).
- Office staff will ask you to sign a form and take you through hygiene protocols
- A visitor's sticker must be worn while on site (this will confirm you have followed the protocols at the office for staff members on site)
- All adults must maintain physical distance from each other (1.5m) while on site and including pick up and drop off arrangements where parents are asked to physically distance outside the school gates.

Gold Merit Awards





NAIDOC Week Celebrations

Today, Belair Public School celebrated NAIDOC Week. This year's NAIDOC Week theme is: ***Always Was, Always Will Be.***

Our celebrations began this morning, with our Aboriginal students leading our school in a whole school assembly (delivered to each classroom via Microsoft Teams). After our assembly, students were involved in a range of cultural experiences. These experiences were led by Uncle Perry (local Aboriginal Elder), Karen Keers (Aboriginal Education and Engagement Officer), Mrs Bale, Mrs Colley, Mrs McNulty and our Aboriginal students. These activities included; traditional grass weaving techniques, Aboriginal games, art, demonstrations of dancing and didgeridoo playing.

A barbecue lunch was held to thank our Aboriginal students and special guests, for their leadership and knowledge sharing at today's celebrations. This was also an opportunity to taste some modern Bush Tucker. The offerings included barbecued kangaroo meat balls with spicy sauce, warrigal greens, quiche and for dessert we enjoyed wattle seed and choc chip cookies baked by our students plus of course, everyone's favourite, sausage sandwiches.

A wonderful day was had by all celebrating the rich cultures, traditions and histories of the First Nations People. This learning builds a strong future for all Australians.

Mrs McNulty and the NAIDOC Week Team.



Deputy Principal's Message

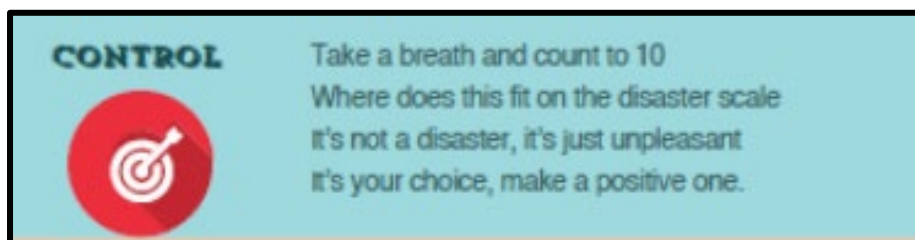
Our school recently received our results for the 2020 Tell Them From Me Survey. Students, parents and teachers all completed this survey and the information gathered during this process will help guide school planning and identify improvement initiatives. Over the next few weeks, I will share some of the data that has been collected. One of the open-ended questions posed to students, teachers and parents was ***How does Belair encourage positive relationships between all students to make sure everyone feels safe and included?*** Here are some of the responses we received:

Students: Teachers care if we are not getting along with other students and check on us if we are upset. *There are rules of showing respect and being resilient – this usually helps everyone get along.* We have anti-bullying programs and we have Upstander awards which encourage students to be an upstander. *The teachers always makes sure students are included but only when a student tells the teacher about the problem.* We all must be kind and if we do the wrong thing (specifically in my class) we get asked if that was kind.

Parents: New playground values seem to be helping. Children can now play in mixed ages. Strong focus on anti-bullying strategies over past few years. *Teachers are very approachable and show concern for kids to have good behaviour and good friendships and opportunities.* They mix kids across classes and stages where possible, they have done away with rules about who can play together, they have extra-curricula groups that allow cross class mixing. This lets kids form broader relationships. They also try to address issues when they arise, though they don't always succeed (especially with more emotional bullying which is harder to see and deal with).

Teachers: This is explicitly taught through PDHPE – anti-bullying lessons. Positive behaviours are recognised through the upstander program. Students are encouraged to play across the school with the values of responsibility and respect. Older students are encouraged and given opportunities to show leadership. *Respect and responsibility values and using this language on the playground. Providing play opportunities and options to differentiate play times for students experiencing difficulty. Being visible, positive, and happy on the playground, getting on top of behaviours and issues early and intervening to assist children to problem-solve issues.*

This week's resilience focus is **CONTROL**.



Attendance Update

Week	Total No. of Partial Absences	% Late arrivals	% Sick leave for appointments	% sent home sick from school	% leaving early for family holiday	% other
1	58	19%	52%	12%	12%	5%
2	51	35%	35%	18%	4%	8%
3	82	34%	40%	18%	6%	2%
4	56	30%	32%	27%	0%	11%

Below is a table that outlines each class's percentage of attendance for Week 4, based on whole-day attendance. Our school target is 95.1% attendance.

KB – 96%	KM – 91%	KZ – 91%	1M – 99.13%	1S – 97.6%	1/2B – 98.33%
2C – 96.67%	2L – 95%	3E – 92.86%	3H – 96.55%	3/4A – 94.62%	4B – 98.4%
4JP – 94.07%	4/5R – 93.85%	5B – 97.14%	5G – 97.78%	5/6F – 97.86%	6P – 96.55%
6W – 95.86%					



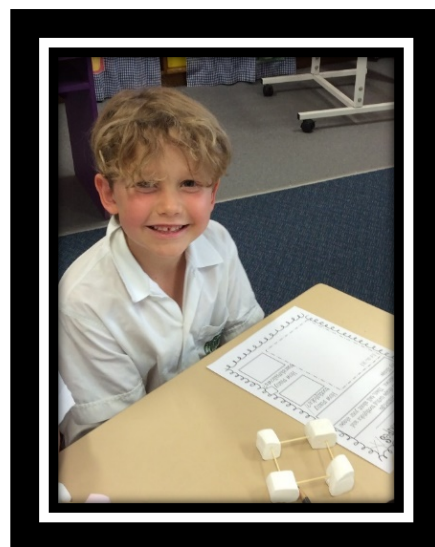
Kind regards,
Sarah Jardine
Deputy Principal (Rel.)

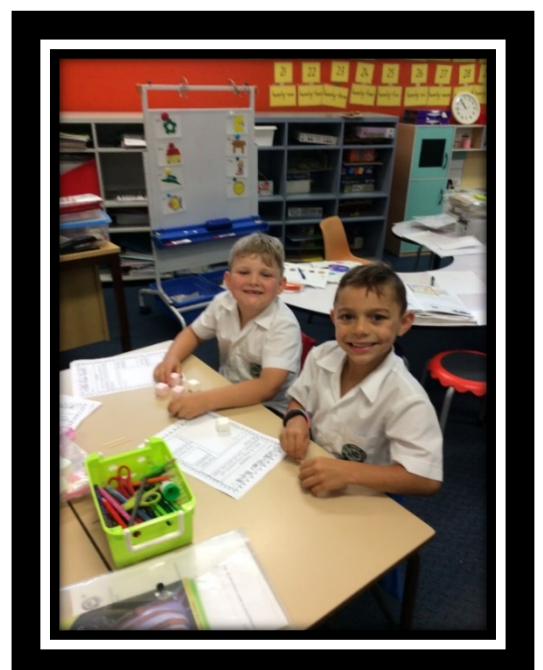
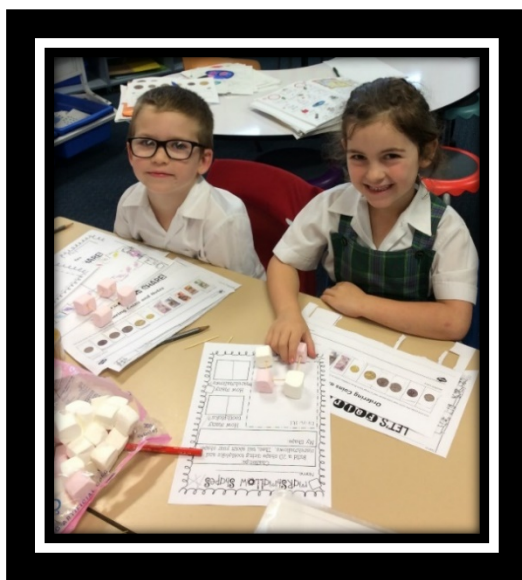
Kindergarten Report

KZ had lots of fun completing the marshmallow building challenge



Building 2D and 3D Shapes



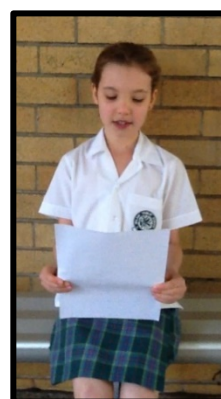


Stage 1 Report - 1/2B

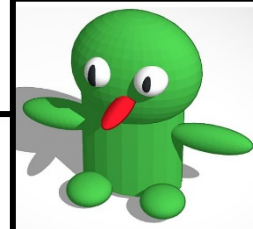
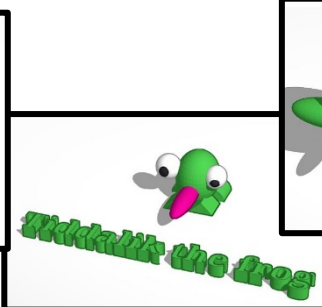
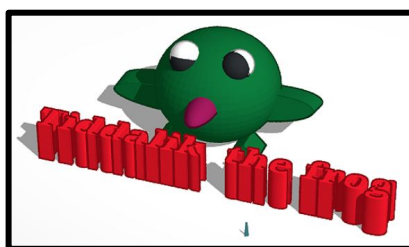
Week 4 started off with a splash for Year 2. These students have been learning new skills in the pool while having fun and getting lots of exercise. They are showing their super organisational skills and always return to school with the biggest smiles on their faces.



1/2B have been brainstorming, making mind maps and story boards, and then recording our ideas about what makes life at Belair so great. Here we are practising what we will record in our video clips. We are planning on storing these in a virtual time capsule to be watched at a later date. This work is complementing our History study on “The Past in the Present”, with a unit called “A Present for the Future”.



We have also been tinkering with Tinkercad – an online 3D design program. Check out some of our designs in progress. We were only allowed to use 3D shapes in our design.



Stage 1 Report

Year 2 Swim School

This week Year 2 students have attended Swim School at Arnold's Swim Centre.



They have been practising their water safety, floating, kicking and strokes.

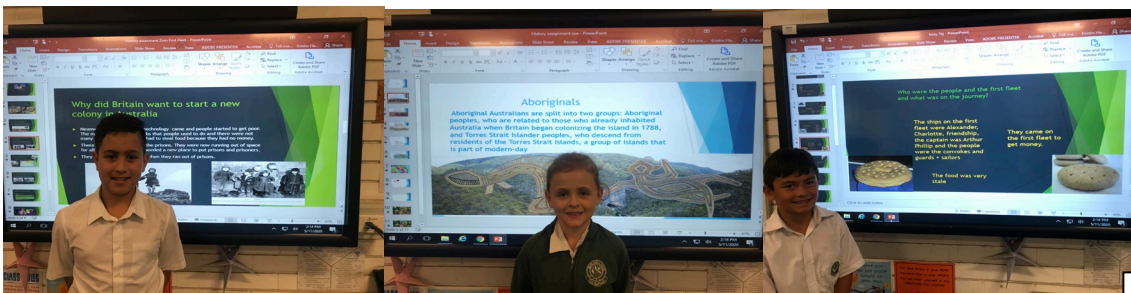


All of this is very exhausting, but they have loved it all. Well done Year 2.



Stage 2 Report-

Stage 2 have all been working on presenting information they have learnt in History over this Semester to their class. Every student in 3H has worked hard on creating their own Powerpoint presentation that includes the history of the Indigenous people of Australia and the way Aboriginal people lived before British settlement in Australia. It also included the reasons why Britain was needing to send convicts and people to settle in Australia and examples of what life was like on the first fleet during the voyage. Students also shared what life was like in Australia for Aboriginal people after British settlement. 3H enjoyed creating these, designing their layouts, inserting pictures or photos, changing fonts and adding backgrounds and/or transitions etc. Students then printed their presentations and wrote notes, practised saying the information before engaging their class as an interested audience. These are some photos of what we created and shared. We have included our highlights from History lessons with Mrs Keith this term too.



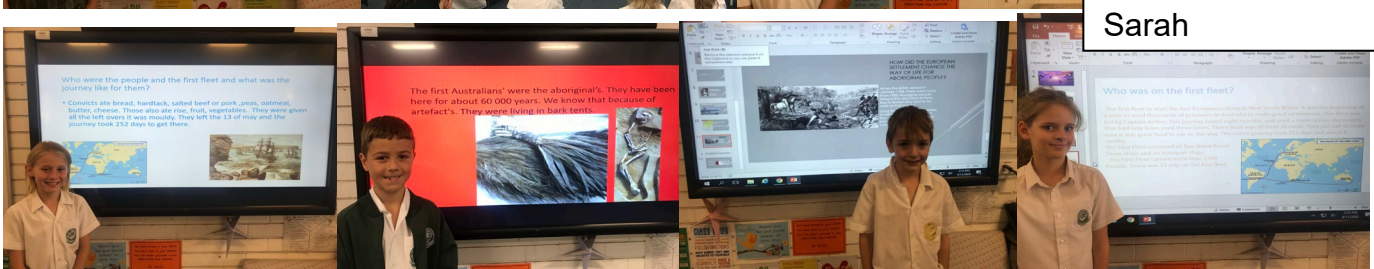
I liked learning about the voyage and the first fleet.
Ben

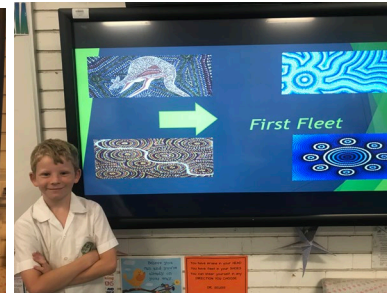
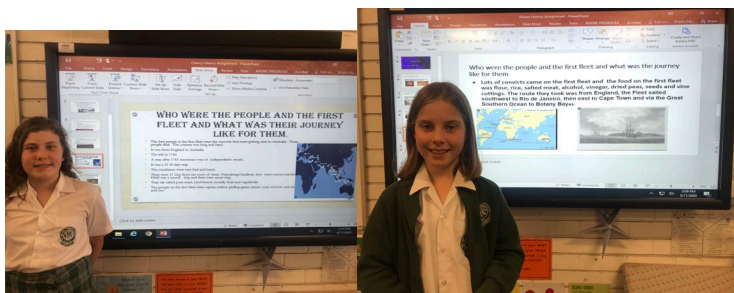


I enjoyed learning about all the explorers and their achievements. The routes all around the world. The discoveries they made for their countries. Paddy

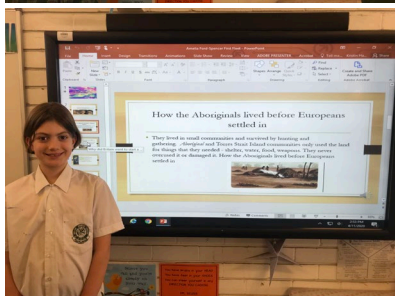


You can learn new things about explorers and their journey in History.
Sarah





I liked doing my presentation and researching on the internet, finding pictures and pasting them in my slideshow. Liam



I like learning new things with Mrs Keith for example it took 252 days for the First Fleet. Elise

I liked adding in transitions and animations in my presentation. Kaelym

I liked making the presentation. Zoe

I liked learning about interesting facts about what it was like living in England. Emily

I really liked sharing my presentation to the class. Taj

I enjoyed reading and showing my slideshow. Indi

I enjoyed reading and showing my slideshow. Indi

I really enjoyed making my presentation and learning new things. Aimee

I liked adding in every detail like the transitions and pictures. Zion

I liked making my slideshow. I learnt a lot. Sam R

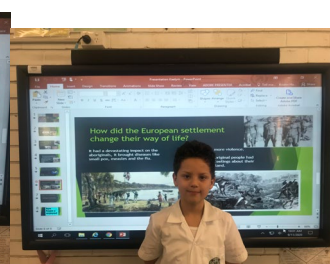
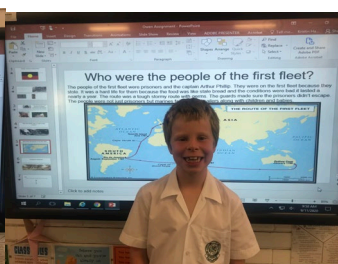
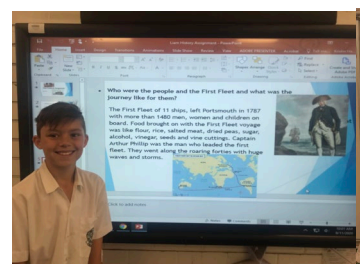
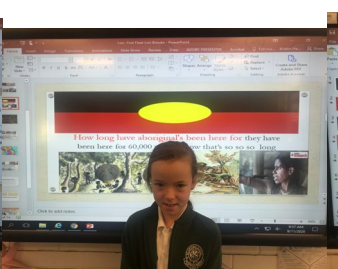
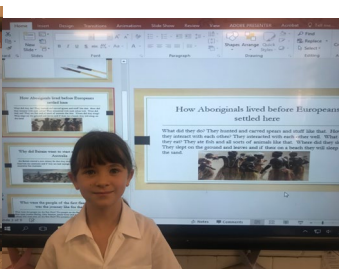
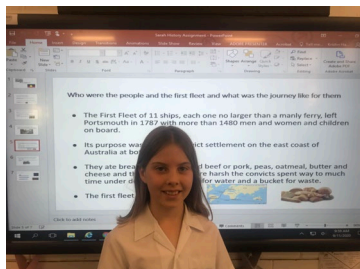
I loved researching to learn new information. Eva

I liked editing all the little bits. I was really nervous and excited. All the presentations were really good. Owen

I liked creating and presenting my presentation. Plus watching everyone's. Mrs Keith is an awesome History teacher. Elijah

I really enjoyed presenting because I got to do a lot of talking. Alex

I really liked researching words and questions for the history presentation and finding pictures. Hamish



Stage 3 Report

Year 5 are currently participating in the Belair Leadership program. They have talked about the qualities for leadership and completed a number of activities in groups to consolidate their understanding. From this input, the students are now writing their leadership speech in class to share with their class peers. It has been wonderful to see the developing maturity and readiness of each child to be role models or take on sporting, environmental, prefect or captain roles for our younger students next year.



What's happening in 5G?

Lots and lots of learning! However what we would like to share this week are some examples of poetry. Poetry is a great way to extend your vocabulary. As there are less words than a narrative, word selections are important. It is also challenging when there are rules that need to be followed such as in a haiku poem.

We decided that we would share some of our limericks.

Please note that no teachers (or principals) were harmed in the process and all agreed to feature in our newsletter!

<p>There once was a teacher called Mort Who went to the shops and he bought, A big bag of peas (That did not have fleas!) So scoffed them straight down with a snort!</p>	<p>There once was a lady named Ms Kelly Who imagined herself living in jelly She worshipped great books Especially about chooks So now she can be seen on the telly!</p>
<p>There once was a teacher from Mars Whose name was Mrs Allars She is known for her buys Of big sets of eyes So she can see while driving space cars!</p>	<p>Mr Watson was a very good teacher And in ballet, an amazing feature. He would wear a tutu That was bright pink and blue But when he sang, he was an unfortunate screecher!</p>
<p>There was a teacher named Mrs Jardine Who was very fond of a good sardine One day she went fishing And found herself wishing That to her a sardine would careen!</p>	<p>There once was a teacher named Bevan Who was about to turn twenty-seven She went to the store Only that was a big bore 'Cause all she would buy was cheap devon!</p>
<p>There once was a lady named Colley Who loved riding in her trolley When she crashed into a wall She let out a loud squall So Belair now keeps her from folly!</p>	<p>There once was a teacher named Baker Who was known as a troublemaker His favourite task Was scaring his class So now he is doomed as a risk taker!</p>



Belair Public School Library Borrowing Procedures

The Belair Public School Library is a resource for the teachers and students of Belair Public School. They are able to borrow and utilise more than 10 000 resources from the library collections.

Students visit the library weekly in their class groups to borrow and engage in library lessons.

Library Bags

Library bags protect books from damage and increase the lifespan of books.

Students in Kindergarten to Year 3 are required to have a library bag to borrow.

This library bag should be labelled with the students' name.

Students in Year 4 to Year 6 are encouraged to use a library bag but may borrow without.

Loan Periods

Students are able to borrow books for a two-week period before they become overdue.

After this period, they need to bring their book in and 'reborrow' it for another two-week period.

This cycle continues until the student has finished the book and returns it.

Borrowing Limits

Kindergarten

Term 1	Term 2	Term 3	Term 4
1 book up to Week 5 2 books from Week 5	2 books increasing to 3 if borrowing and returning regularly	3 books if returning and borrowing regularly	3 books or more if borrowing and returning regularly

**Exceptions to borrowing limits are made on an individual student basis at the discretion of the Teacher Librarian*

Stage One

Term 1	Term 2	Term 3	Term 4
3 books	3 books	3 books or more if borrowing and returning regularly	3 books or more if borrowing and returning regularly

**Exceptions to borrowing limits are made on an individual student basis at the discretion of the Teacher Librarian*

Stage Two

Term 1	Term 2	Term 3	Term 4
3 books or more if returning and borrowing regularly	3 books or more if returning and borrowing regularly	3 books or more if borrowing and returning regularly	3 books or more if borrowing and returning regularly

**Exceptions to borrowing limits are made on an individual student basis at the discretion of the Teacher Librarian*

Stage Three

Students in Stage 3 have access to a 'STAGE 3 ONLY' collection. This collection contains Young Adult books that may have themes that are more mature. To access this collection students are asked to bring in a note with permission from their parents or guardians.

**Even with this note students may not be able to borrow all books from the collection – a decision will be made by the Teacher Librarian based on their knowledge of each student and the appropriateness of books in the collection.*

Term 1	Term 2	Term 3	Term 4
3 books or more if borrowing and returning regularly	3 books or more if borrowing and returning regularly	3 books or more if borrowing and returning regularly	3 books or more if borrowing and returning regularly

**Exceptions to borrowing limits are made on an individual student basis at the discretion of the Teacher Librarian*

Overdue Library Books

Students are able to borrow books for a two-week period.

After this two-week period books are classed as 'overdue' and an alert appears on our borrowing system.

Students then need to bring their book in and 'reborrow' it or return it.

Students will be issued with an 'Overdue Notice' asking them to return the book if they have had it for longer than a two-week period without 'reborrowing' or returning.

Towards the end of each term the overdue process will begin in an effort to locate overdue items. The goal of this process is to ensure students are taking responsibility for their loans and that the library resources are returned for all students to utilise.

Overdue Procedure

Step 1: Students will be individually informed of their overdue by the Teacher Librarian during their library lesson and they will be asked to please find and return or reborrow their books.

Step 2: Individual overdue notices will be issued to students who don't return outstanding library books after the first step. This notice will include the date the book was borrowed and the original cost of the book.

This notice is issued to remind students that a book is borrowed under their name and it is therefore their responsibility to locate and return the book. This could be a book they have at home or at school. Students are asked to locate the book – at home, in the classroom or in the library if this is where they believe it to be.

Our priority is having the books returned to the library for other students to enjoy. Students will be asked to continue looking for books they have misplaced up until Term 4 of the school year.

Step 3: At the end of the school year official overdue letters will be sent home to parents/guardians if students still have not returned their outstanding library books at the second step. There are no fines or costs attached to overdue items as long as they are found and returned.

Once it gets towards the end of the school year, if the book has not been located, we ask that families replace the book with another copy or reimburse the school for the cost of the book.

Overdue replacement costs can be paid to the office and replacement books can be given directly to the Teacher Librarian.

As you are aware we are a public-school library and if lost books can be replaced or the school can be reimbursed this ensures we have the funds to continue to purchase new and current reading materials for our students to enjoy.

Once the item has been replaced or the school reimbursed for the cost it will be removed from the students borrowing record.

Borrowing with Overdues

Our goal at Belair Public School is to ensure students are exposed to quality literature and that they develop an enjoyment and interest in reading. Therefore, we still allow students to borrow when they have overdue items. Students will never be stopped from borrowing due to overdue items. They may be restricted to borrowing one item if they have a number of overdue items that they cannot account for until these are returned.






Please donate to the....


BELAIR GIVING TREE

CHRISTMAS IS A TIME FOR GIVING.
IN NEWCASTLE, THERE ARE MANY FAMILIES WHO CANNOT
AFFORD GIFTS AT CHRISTMAS TIME.
PLEASE HELP THESE FAMILIES HAVE A BRIGHTER CHRISTMAS
BY DONATING TO OUR GIVING TREE.

We are collecting gifts and
non-perishable food to give to the Samaritans
PLEASE LEAVE GIFTS UNWRAPPED.
ANY SMALL DONATION IS APPRECIATED
DELIVER TO THE LIBRARY
Donations accepted until the end of 2020



 Student Awards					
KB	<i>Ella S, Nikola G</i>	2L	<i>Cooper A, Sophie R</i>	5B	<i>Grace E, Angus A</i>
KM	<i>Caitlyn M, Francesca S</i>	3E	<i>Oliver C, Sundae L</i>	5G	<i>Owen H, Cate B</i>
KZ	<i>Leo L, Ted B</i>	3H	<i>Taj R, Paddy T</i>	5/6F	<i>Oscar G, Samia B</i>
1M	<i>Billie A, Owen P</i>	3/4A	<i>April W, Maya E</i>	6P	<i>Daisy L, Amahli R</i>
1S	<i>Missy VDM, Jordan T</i>	4B	<i>Phoebe M, Sebastian C</i>	6W	<i>Emma C, Harry P</i>
1/2B	<i>Lachlan B, Lucas J, Darcy B</i>	4JP	<i>Joel B, Harry T</i>		
2C	<i>Lucy M, Samuel E</i>	4/5R	<i>Eve T, Kai B</i>		

Gold Merit Awards		
Nellie K	Indiana D	Olive D
Byron D		



CANTEEN NEWS

Canteen Roster and News ~ Canteen Supervisor Sonja

0438 684 401



The Green Tree Kitchen

Online only specials are now up and running. Check them out at flexischools.com.au

Wednesday 11 th November Allison B	Thursday 12 th November Robyn S	Friday 13 th November Rachel P	Monday 16 th November Rachel Mc Kayley R	Tuesday 17 th November Sally A
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If you want to see your kids at school, how about volunteering at the canteen? This lovely few hours allows you unprecedented access to your little ones at school. So please check the roster above to see if a time suits you.



Maintaining good hygiene

Stay home if you are unwell. If you are unwell with respiratory illness, you should remain at home until symptoms resolve and, where appropriate, seek advice from a medical practitioner (and call ahead first).



Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Hand washing is the single most effective way to reduce the spread of germs that cause respiratory disease.

If you are unwell with respiratory illness, you should remain at home until symptoms resolve and, where appropriate, seek advice from a medical practitioner (and call ahead first).





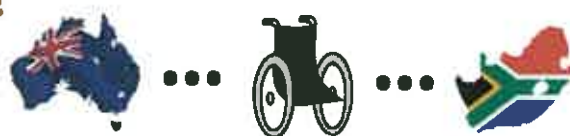
BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags – they will be recycled to fund wheelchairs in South Africa.



Bread Tags for Wheelchairs has been recycling bread tags in South Africa since 2006. They currently collect about 500kg/month, which funds 2-3 wheelchairs. Now we are collecting in Australia too!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com



ozbreadtagsforwheelchairs.org.au



[@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: .

Mrs Allars
Belair Public School
02 4952 1735

Good for Kids good for life

NATURE SCAVENGER HUNT

The days are getting longer and it's a great chance to get outdoors with the family.

Have fun finding as many things as you can in this scavenger hunt, or create your own.

You could go for a walk in your local area, or even just your backyard.

Encourage children not to touch or collect the items, but record them on their hunt sheet.

For an example downloadable list, visit: natureplayqld.org.au/nature-play-savenger-hunt

Acknowledgement: Northern Sydney LHD

- ☐ An animal's footprint
- ☐ A bird's nest
- ☐ A clover (find a 4 leaf clover for an extra 10 points!)
- ☐ The Southern Cross
- ☐ Paper bark
- ☐ A native Australian animal
- ☐ A mushroom or fungus
- ☐ Spot a creature that lives underwater
- ☐ A large feather
- ☐ A sunrise or sunset over the horizon
- ☐ A lilly pilly tree
- ☐ A gumnut
- ☐ A waterfall
- ☐ A heart-shaped stone
- ☐ A farm animal
- ☐ Spot a witchetty grub
- ☐ A herb garden
- ☐ Nature pushing through concrete



Health
Hunter New England
Local Health District

HNELHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>