



Kotara Community of Schools



3/6/2021

Term 2 Combined P & C Meeting Minutes

Welcome and thank you for your attendance at this meeting. Please find the agenda items below

Apologies:

Mrs Sally Graham Principal JHH- LSL, no P & C

Ms Kathie Colley, Principal BPS- sick

Mr Andrew Pryce, Principal NLSPS- coaching duties

Mr Angus Draffan, Kotara School, no P & C

Present at Meeting:

Mark Snedden, Principal KHS, Christina Price Pres KHS P & C

Sue Maxworthy Principal KSPS

Emily Harland, KSPS President P & C

Whitney Morrison, KSPS Sec P & C

Chris McCord, KHS, DP

Leo Kolmajer KHS- DP

Scott Shepard- KHS HT Sec Studies

Neil Goldsmith- KHS

Emma Stothard- Principal APS

Kim APS President P & C

Cathy Subry- Secretary P & C, BPS

Nick Elkington President P & C BPS-

Megan and Robert Neilands KHS P & C's

Paul McClean, P & C President of NLSPS

Sonya Treasure KHS, P & C Secretary

Kathryn KHS Canteen

**Adamstown Public
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Kathie Colley

John Hunter Hospital School

Sally Graham

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Angus Draffan

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**Merewether Heights
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Item	Who	Outcomes
Sign into site, Welcome and Acknowledgment to Country.	Mr Snedden	Thanks to all attending and rebuilding the relationship and working out the value of the forum. Revisited some of the previous meetings
KHS Tour of facilities: see what's new at KHS,	Mr Snedden and entire group	Unable to as the weather was very wet and cold.
Mentoring and the links to be made into primary schools	Mr Shepherd KHS	Mentoring started from need for study skills needing to be explicitly taught at the start of school. Supporting goal setting. Mentoring now is timetable for yrs 7 x 2hrs, 8,9,10 rest have x 1 hr. Teaching managements skills. See attached continuum document from KHS. This links the GEM project and planning across the school. Yr 6 students involved as part of transition - GEM based workshop. Come into KHS with GEM principles. Yr 6 students will see this over the next few months. Prioritising the language, mentoring, time management, wellbeing, mental health, cultural shift, from student voice, Goal setting lesson in yr 7- last lesson every term is a reflection on goals for the term – SMART goal setting. KHS looking at a survey to go out to parents/students about the use of the diary. Discussions from the group as to the effectiveness and student ownership of the GEM principles.
Senior Centre tour	Mr Goldsmith	Study Centre. Study periods. Tutor available for yr 11 and 12's in the space for the students to use and have the room set up and a space ready to use. Observations of the space and the impact it has had on student learning and study. The innovative rethink of the floor space/furniture/amenities has allowed for alternative space and delivery of specialised access.
P & C Meeting: <ul style="list-style-type: none"> Invite agenda items from the P & C member present Social media: sharing of ideas and resources, advertising for 	Chaired by Mr Snedden	<ul style="list-style-type: none"> Suggestion to bring a guest speaker in to support P & C members. P & C Facebook pages: Christina reflected that some pages are really working well. Type of information that is being shared, keeping the information coming, relevant for what is happening within the school, Getting feedback from the students in years 7 and 8 as to what they would like to see.

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<p>schools and public education.</p> <ul style="list-style-type: none"> • Role of P & C and sharing combined information like fundraising • Moving forward; the format of these meetings as owned and driven by the P & C (Principals to support the process) • Collaboration as a KCoS P & C: 		<ul style="list-style-type: none"> • Building relationships/community/understanding of how those relationships build, • KSPS and APS have been chatting to set up a social media space for P & C to share information, having a closed network of other P & C. A closed group with the Exec members of each P & C to be on the page. A build-up of knowledge across many different people. The Presidents to be Admins of the page. Kim will invite parents • KHS to make a page and start getting their school promotion out there. • Commitment of all Principals to attend to show their commitment to the P & C. • Perhaps meeting again next term, after a chance to build relationship, communication • Possibility of having a hybrid style event • What is the purpose of these types of meetings? Do we have some common goals within the P & C's. Supporting each other with a common agenda. • School and P & C Facebook pages to celebrate and reconfirm the work of what is happening in schools.
Dinner in KHS kitchens- with thanks to the TAS faculty	KHS TAS faculty	A spectacular spread of delicious food from Bec and her team in the TAS dept.
Other items not listed on agenda		No other items from the floor.

Next Meeting/date/time/location:

Week 8, Term 3, Thursday 2nd Sept, KHS, Meeting and dinner.

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Principals get agenda items to the P & C presidents and then this is shared at the meeting. This will be the first step to P & C taking ownership of the combined KCoS P & C meetings and Principals support.

Final discussion was the statement by NLSPS P& C President that seeing all Principals at the meeting in a show of support would be good.

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Kotara High School Mentoring Continuum



Year 6

KCOS TRANSITION PROGRAM

FOCUS:

- Introducing Kotara High School - procedures, lessons, timetable, day structure, key staff
- Fostering critical thinking skills through ALARM
- Nurturing social confidence and resilience in the transition process

Year 8

TIMETABLED MENTORING PERIOD

FOCUS:

- Actioning and sustaining learning goals
- Developing effective learning dispositions
- Maintaining social, emotional and physical wellbeing
- Enhancing skills in critical thinking and problem solving

Year 10

TIMETABLED MENTORING PERIOD

FOCUS:

- Maintaining effective study habits
- Understanding self-regulation, self-discipline and long term goal setting
- Preparing for work related contexts
- Enhancing skills in critical thinking and problem solving

Year 12

INDIVIDUAL STUDENT MENTORING

FOCUS:

- Optimising environments for learning success
- Promoting a reflective and evaluative approach to learning
- Maintaining a learning and wellbeing balance
- Preparing for life post school

Year 7

TIMETABLED MENTORING PERIOD

FOCUS:

- Setting authentic learning goals
- Developing mindsets for learning and wellbeing
- Fostering positive peer relationships and resilience
- Enhancing skills in critical thinking and problem solving

Year 9

TIMETABLED MENTORING PERIOD

FOCUS:

- Embedding effective independent study habits
- Cultivating positive mindsets and mental health
- Preparing for work related contexts
- Enhancing skills in critical thinking and problem solving

Year 11

SMALL GROUP MENTORING

FOCUS:

- Optimising environments for learning success
- Maintaining a learning and wellbeing balance
- Refining and contextualising a study skill set
- Preparing for life post school

Staff & Community

RESILIENCE PROJECT PLANNERS

WELLBEING WORKSHOPS

FOCUS:

- Empowering staff through a focus on wellbeing and mindset
- Establishing a common dialogue around mentoring and wellbeing in the KCoS

THE
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